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|  | **Australian University Agriculture Education Award for Excellence in Teaching 2024** |

## Nomination type

|  |  |
| --- | --- |
| Nomination type  check (X) one box | Individual  Team |
| If relevant check (X) in box | Early Career (less than 5 years teaching) |

## Contact details (for nominee or lead of the team)

|  |  |
| --- | --- |
| Title (e.g. Professor) |  |
| First and last name |  |
| Position title |  |
| Email address |  |
| Telephone |  |
| Staff type check (X) one box | Academic staff  Professional staff |

## Team nominations

Please list all members – if more than eight members, a separate list may be attached. Names and titles must be accurate for publication purposes. All teams must have a team name. The contribution of each member should be expressed as a percentage. The total of all members’ contributions to the activity or program should not exceed 100 per cent with maximum of 10 members.

|  |  |
| --- | --- |
| **Team name** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Title** | **First and last name** | **Percentage contribution** | **Staff type (A/P)**  **A - Academic**  **P - Professional** |
|  |  |  |  |
|  |  |  |  |
|  | Please add additional rows as required |  |  |
| **Total** | | **100%** | |

## Contact details of referees (available November 2023 and who can verify claims in your application)

|  |  |
| --- | --- |
| Title (e.g. Professor) |  |
| First and last name |  |
| Position title |  |
| Email address |  |
| Telephone |  |

|  |  |
| --- | --- |
| Title (e.g. Professor) |  |
| First and last name |  |
| Position title |  |
| Email address |  |
| Telephone |  |

Nominee’s declaration

|  |  |  |
| --- | --- | --- |
| I (print name of nominee or team leader)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Nominate for an Australian University Agriculture Education Award for Excellence in Teaching and if successful I will present a poster or paper during the AgEd Symposium 2024 and/or at an ACDA L&T Academy online workshop. I note that the awards will be presented at the Symposium Dinner and registration fee will be waivered for Individual/Team leader, but I will cover other costs. | | |
| Signature |  | **Date** / / |

Please submit completed application to [jwilkes2@une.edu.au](mailto:jwilkes2@une.edu.au) by c.o.b. 15 November 2023

*Use the titles as follows, and delete all text in italics before submission of this document*

***This section must not exceed four A4 pages.***

|  |  |
| --- | --- |
| **Title** | *Include title of your work* |

1. **Overview** of the contribution and its specific context

*Why do you teach how you teach?*

*Introduce your teaching philosophy.*

*This overarching framework that you work to provides the narrative glue to the rest of the nomination. The overview should be tailored around your excellence, innovation and/or other contribution and the types of evidence you will be providing can be flagged.*

*Ensure you identify the problem/issue you are addressing.*

*This section should be about ½ to 1 page*

**Statement** addressing chosen selection criterion:*State criterion here (approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn; development of curricula, resources and/or services that reflect a command of the field; effective assessment practices that bring about improvements in student learning; innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience.)*

*Provide details and evidence of how, and to what extent, student learning, student engagement or student experience was influenced and improved for a period no less than three years; situate the work within relevant bodies of knowledge and describe how it draws on this to address our understanding of teaching and learning in your context at an institutional and/or national level; explain how, and to what extent, you have gained recognition from colleagues, the institution and/or the wider community; provide evidence of creativity/innovation and of continuous monitoring and evaluation over a sustained period; be written in a clear, concise, and precise manner; and include tables and figures, as required, that meaningfully add to the narrative.*

*A wide range of evidence should be included, but must include teaching evaluations compared to School and University ‘norms’ demonstrating sustained excellence.*

*Evidence could include, but is not limited to:*

* *Student and/or staff feedback (e.g. surveys and evaluations, unsolicited feedback)*
* *Self-assessment, reflection professional development, and scholarship/publications*
* *Student learning (e.g. assessment results, grade distributions, retention and completion data, learning analytics)*
* *Peer review (e.g. review classroom practice, curriculum content, or learning materials, mentoring relationships, review of scholarly contribution and research relating to teaching and learning)*

1. **References**

*Include refereed references (2-5 should be sufficient) to support your educational approach to teaching in your preferred recognised reference style (can be single line space and Arial 9 font).*

***CV***

*CVs must not exceed three A4 pages for team leader/individual and one page for each team member.*

*Suggested titles:*

* *Essential - Educational qualifications, Employment history and/or Teaching positions, and Teaching experience (subjects you teach).*
* *Where applicable - Responsibilities (include educational committees), National teaching awards, University teaching awards, Educational research grants, Education-related publications (sorted by publication date) (a) Refereed, (b) Posters, presentations and workshops at conferences,**Membership of professional educational bodies, Other education-related professional development activity*